

Analysis of the Consultation Response to the Children and Young People Plan Review 2007

The Review of the Children and Young People Plan (CYPP) was subject to a written consultation exercise from 9th – 25th May 2007. The document was sent to a broad range of Staff, Members and all relevant partners. *See the attached list of all the consultees.*

An open forum event was also held on 14th May for all staff and partners to discuss the Review and the identified priorities for 2007-8. There were 45 attendees at this event – the comments made during these sessions, were recorded and considered as part of the consultation response. *See the attached list for details of the attendees.*

As part of the written consultation, respondents were asked to frame their responses as follows: to outline if they felt the Review presented an accurate picture of children and young people's experiences, to comment if the strengths and areas for development had been accurately identified and to give any further comments. A total of 23 consultation replies (including the 5 responses from the outcome group discussions at the Open Forum) were received. Responses were from a range of areas within the Council and partner agencies.

All comments will be considered and either included in the final Review document or taken forward as part of the full revision of the CYPP in April 2008.

Key themes of the consultation responses are summarised as follows:

Reflection of young people's experiences

- I think this is a fair reflection – there is reference to and quotes from individual schools and people.
- It appears to have sought the views of a wide range of people and is young person lead, which is encouraging. There are sufficient personal comments as well as supporting factual evidence.
- Plan clearly reflects the Royal Borough's intent to improve all the children's lives from this picture of their experiences.
- The picture is accurate.... I teach pupils aged 9-13 and their concerns are in line with the experiences documented.

Format of the document/Identification of strengths and areas for development

- It reads well and paints a good picture, thorough and accurate.
- Strengths and developmental areas are very clear – great review of progress and impact.
- It is a succinct and comprehensive presentation of the key issues – a job very well done.
- It is an all-encompassing plan – very complicated to understand initially but all falls into place. Well done to the authors – a comprehensive document.
- The format shows the strengths quite clearly -so much content that it is sometimes difficult to tease out what is most important.
- Children and young people comments really bring a personal and readable element to the document.
- Need to ensure consistency of terminology (between consultation document and reply form).
- Areas for development appear to be honest and clearly identified.
- It is easy to access information in the document within the 5 outcomes

Proposals for further consideration

- Have specific groups of young people been asked for feedback on whether they are adequate resources available to them and that they have been made aware of them- young carers, young people suffering from Domestic Violence etc?
- Strengths could be highlighted further particularly in relation to housing and the success of Entry to Employment.
- Need to have something re Learning for Sustainability e.g. 50% of schools gaining eco status.
- Could include information on supporting people services (age range 16/17)
- In relation to Strategic Priority 8, staffing for the CEN service pilot, which has been operating from HMS has been reduced - the plan needs to show how support for these children can be arranged in the light of the pilot.
- There is a need to deliver a positive message for CAMHS rather than currently stated.
- Include more data on preventing youth offending under Stay Safe Objective 2. Also add references to LAA targets for reducing re-offending.

Other comments:

- Vast improvements have already been made especially with vulnerable children in the borough. Some of the results are outstanding – keep up the good work.
- It would be nice if children who attend independent schools had access to services aimed at child welfare despite being out of the state system.

In addition to the general comments summarised above, we have received more detailed information from officers, partners and practitioners, which will feed into the final Review document.

List of Consultees

The following were sent a copy of the consultation document:

Elected Members
Chief Executive and DMT
Director of Community Services and DMT
All staff in Learning and Care
RBWM's Children and Young People's Strategic Partnership
RBWM's Local Safeguarding Children's Board
Headteachers and Chairs of Governors of all RBWM schools
Headteachers of independent schools within RBWM
Members of the School Forum
Members of the Admissions Forum
Director of Education, Oxford Diocese
Director of Education, Portsmouth Diocese
Voluntary Sector groups
Principals of East Berkshire College and Berkshire College of Agriculture
Education Business Partnership

Attendance at the Open Forum 14th May 2007

Be Healthy Group

Facilitators:

Anshu Varma,

Cyndy Gray,

Di Wright,

Louise McCabe,

Christine Birch,

Phillipa Mills,

Carolyn Finlay,

Rita Morrison,

Rebecca Lacey,

Philip Brooks,

Cyndy Gray,

Children's Services Manager, Berks East PCT

Healthy Schools Adviser

DAAT Manager and Commissioner

Contract Development Officer

Contract Development Officer

Pre 5 Team Coordinator

Berks East PCT Assistant Director

CAMHS Manager, East Berkshire

Berks East PCT Speech & Language Therapy Service
Manager

Berks East PCT Public Health

Adviser for Healthy Schools

Stay Safe Group

Facilitator:

Neil Harris

Brian Martin

Angela Snowling

Jeremy Curtis

Claire Gray

**Children's Service Manager- Safeguarding and
Specialist Services**

Community Safety Co-ordinator

Healthy Schools Programmes Manager/Senior Public Health
Specialist, Berkshire East PCT

Local Safeguarding Children Board Business Manager

YISP Early Intervention Co-ordinator

Enjoy & Achieve Group

Facilitators:

Anna Crispin

Linda Chandler

Helene Green

Dave Horler

Jean Cole

Sandy Brown

Head of Children's Commissioning

Head of Community and Youth Service

Principal Officer for Psychology and Inclusion

Head of Strategy & Resources

Head of Sec PRU/Deputy Head of SIS

Head of Specialist Inclusion Service

Annex 3

Penny Rose	Cognition & Learning Co-ordinator
Tracey-Anne Nevitt	Accountant, Learning & Care
Tim Lake	Research & Statistics Officer
Tricia Opalko	Primary Headteacher & Member of CYPSPB Group
Ann Pfeiffer	School Accommodation Officer
Saroj Mistry	Ethnic Minority Achievement Service
Julia Mellor	Ethnic Minority Achievement Service
Margaret Hayter	Principal Education Welfare & Partnerships Officer
Angela Waterfall	Senior Educational Psychologist

Making a Positive Contribution Group

Facilitators:

Anita Cleare	Children's Trust Development Manager
Erika Hyett	Parenting Co-ordinator
Judy Coulson	Parent Partnership Co-ordinator
Gillian Coles	Head of Sensory Consortium Service
Arvind Pandit	Principal Accountant
Suzy Ralphs	Teacher for Children with Visual Impairment
Margaret Brown	Community & Youth Services Senior Manager
Kathy Rickman	Early Years Inclusion Officer

Achieving Economic Well Being

Kath Dunn	Partnerships Manager, Connexions Berkshire
Adele Williams	YOT Worker
David Mead	Performance & Information Manager
Alan Abrahamson	Group Accountant - Learning & Care
Hilary Dorling	Learning and Skills Council
Robina Shafiq	Home-School Liaison Officer